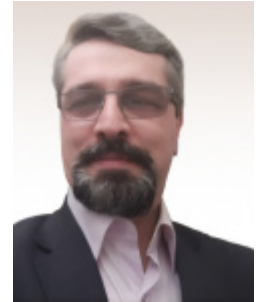




مسعود یعقوبی نوتاش

دانشیار

دانشکده: ادبیات فارسی و زبان های خارجی



سوابق تحصیلی			
مقطع تحصیلی	سال اخذ مدرک	رشته و گرایش تحصیلی	دانشگاه
کارشناسی	۱۳۷۶	آموزش زبان انگلیسی	دانشگاه آزاد اسلامی واحد تبریز
کارشناسی ارشد	۱۳۷۹	آموزش زبان انگلیسی	دانشگاه تبریز
دکترای تخصصی	۱۳۸۶	آموزش زبان انگلیسی	دانشگاه تبریز

اطلاعات استخدامی				
محل خدمت	عنوان سمت	نوع استخدام	نوع همکاری	پایه
دانشگاه تبریز		رسمی قطعی	تمام وقت	۱۵
دانشگاه تبریز	عضو هیئت علمی	رسمی قطعی	تمام وقت	۱۷

مقالات در همایش ها

1. Massoud Yaghoobi و Notash، تاملی در روند تکاملی مطالعات جنس گونگی و زبان، در باب زبان، تبریز-ایران، ۲۰۱۵، ۱۱.
2. 'Massoud Yaghoobi ,& Notash ,Flipped Classroom Instruction: Prospects for EFL Learners' 18th International TELLSI Conference ,تهران-ایران (مجازی) 2021, 7 12.
3. Massoud Yaghoobi ,& Notash ,Learner-negotiated recasts and EFL writing accuracy and complexity: Revisiting corrective feedback ,3rd Conference on on New Trends in English Language Teaching and Testing ,تهران-ایران , 2018, 5 9.
4. Massoud Yaghoobi ,& Notash ,Tolerance of ambiguity as a predictor of recast efficiency in summary Writing: The Case for Grammatical Accuracy ,3rd Conference on on New Trends in English Language Teaching and Testing ,تهران-ایران , 2018, 5 9.
5. Massoud Yaghoobi ,& Notash, Negar Kiavar ,Second, third or Lingua Franca: English language stats and age relationship explored ,2nd National Conference on English Language Studies: Applied Linguistics Perspective on EFL ,آذرشهر-ایران , 2018, 29 4.

- Massoud Yaghoubi ,& Notash, Negar Kiavar ,Second, foreign or international? Ethnic language, culture and identity in shaping attitude to English in the kaleidoscopic Iranian context ,2nd Conference on New Trends in English Language Teaching and Testing اردبیل-ایران, 28 8 2017, .6
- Massoud Yaghoubi ,& Notash, Negar Kiavar ,Foreign, third, international nor what: English language status in Iran from the perspective of gender and proficiency ,3rd International Conference on on New Trends in English Language Teaching and Testing استانبول-ترکیه, 11 2017, .7
- Massoud Yaghoubi ,& Notash, Negar Kiavar ,English at the cross-currents of globalization, localized medium, ownership and identity: Perceptions from science, humanities and engineering majors in Iran ,The First International Conference on Language Focus ارومیه-ایران, 5 10 2017, .8
- Shahabaddin Behtary, Massoud Yaghoubi ,& Notash ,Coming up with a new framework to characterize planned task performance ,TBL in Asia 2014 اوزاکا-ژاپن, 18 5 2014, .9
- Shahabaddin Behtary, Massoud Yaghoubi ,& Notash ,Operationalizing quantity in L2 oral performance ,ACTA International Conference: TESOL as Global Trade: Ethics, Equity, Echology کوئینزلند-استرالیا, 2 7 2012, .10
- Shahabaddin Behtary, Massoud Yaghoubi ,& Notash ,Time and task-elicited L2 performance: A new framework to accommodate constraint as a planning factor ,The 16th World Congress of Applied Linguistics: Harmony in Diversity: Language, Culture, Society پکن-چین, 23 8 2011, .11
- Shahabaddin Behtary, Massoud Yaghoubi ,& Notash ,Time vs. length demand on L2 performance: Task-elicited variability explored ,TBLT 2009: Tasks: Content, Purpose & Use لانکاستر-انگستان, 14 9 2009, .12
- Massoud Yaghoubi ,& Notash ,Task-elicited variability: What does text access have to offer? ,The 15th World Congress of Applied Linguistics (AILA 2008) اسن-آلمان, 24 08 2008, .13

مقالات در نشریات

- David M. Russell, Massoud Yaghoubi ,& Notash,Recast Enrichment Episodes for Improving EFL Learners' Written Accuracy and Complexity: Reaching out to Learner Negotiation,Language Related Research,Vol. 1,No. 15,pp. 177-197,2024 5 30,SCOPUS Q2 .1
- Ali Akbar Ansarin, Massoud Yaghoubi ,& Notash, Solmaz Saeedi Manesh,Translation Priming across L1 and L2: The Case of Abstract vs. Concrete Primes,Journal of Turkish Applied Linguistics,Vol. 1,No. 2,pp. 1-22,2024 2 10,IndexCopernicus .2
- Ali Akbar Ansarin, Massoud Yaghoubi ,& Notash, Shalaleh Javadi,,Syntactic Priming: Is Shared Semantic Content an Obligation?,Journal of Applied Linguistics and Applied Literature: Dynamics and Advances,Vol. 1,No. 12,pp. 51-62,2024 12 30,ISC Q1 .3
- Ali Akbar Ansarin, Massoud Yaghoubi ,& Notash, Solmaz Saeedi Manesh,A psycholinguistic study of semantic priming across L1 and L2,Journal of Second and Multiple Language Acquisition – JSMULA,Vol. 3,No. 10,pp. 334-360,2022 12 01,IndexCopernicus .4
- Abdolreza Khalili, Seyyed Hassan Kashef, Massoud Yaghoubi ,& Notash,Dovetailing Written Corrective Feedback to ESP Courses for Students of Allied Medical Sciences,Journal of Foreign Language Teaching and Translation Studies,Vol. 1,No. 7,pp. 81-103,2022 10 18,ISC Q-less .5
- Parvis Ajideh, Massoud Yaghoubi ,& Notash, H..R. babaiee Bormanki,Native language-based DIF across the subtests: A Study of the Iranian National University Entrance Exam,Journal of English Language Teaching and Learning (JELTL),Vol. 30,No. 14,pp. 39-56,2022 08 07,ISC Q1 .6
- Negar Kiavar, Massoud Yaghoubi ,& Notash,Attitudes to English in the Kaleidoscopic Iranian Context: Second, Foreign or International?,International Journal of Education & Literacy Studies,Vol. 2,No. 7,pp. 21-30,2019 4 30,IndexCopernicus .7
- Massoud Yaghoubi ,& Notash, Vahid Nezhadmohammad, Mahmoud Soufiani,Language, gender and subjectivity from Judith Butler's perspective,Journal of Philosophical Investigations,Vol. 28,No. 13,pp. 305-315,2019 10 15,SCOPUS Q2 .8

- Parviz Ajideh, Massoud Yaghoubi ,& Notash, Abdolreza Khalili,Personality: A source of test .9 bias?,International Journal of Research Studies in Language Learning,Vol. 2,No. 7,pp. 33-45,2018 .5 19,Index Copernicus
- Parviz Ajideh, Massoud Yaghoubi ,& Notash,Abdolreza Khalili,Learning Strategies as Bias .10 Factors in Language Test Performance: A Study,International Journal of English Language & Translation Studies,Vol. 1,No. 5,pp. 88-100,2017 9 15,ISC
- Vahid Nezhadmohhamd,Mahmood Soufiani, Massoud Yaghoubi ,& Notash,A Reflection on .11 Kristeva's Approach to the Structure of 'Language',Journal of Philosophical Investigations,Vol. .21,No. 11,pp. 109-116,2017 11 15,SCOPUS Q2
- Massoud Yaghoubi ,& Notash, Zahra Nouri,Inclusion/Exclusion and Role Allocation in .12 Marketized EFL Syllabus: Gender from CDA Perspective,Journal of Language Teaching and Research,Vol. 1,No. 7,pp. 110-117,2016 1 15,SCOPUS Q1
- Massoud Yaghoubi ,& Notash, Mohammad Amin Karafkan,Teacher-employed communication .13 strategies: Investigating Function type occurrence in Iranian context,International Journal of Applied Linguistics & English Literature,Vol. 2,No. 4,pp. 73-80,2015 3 16,SCOPUS Q1
- Massoud Mahmoudi , Sharebabaki, Massoud Yaghoubi , Notash,Teachers' and Learners' .14 Attitudes towards Critical Thinking Skills: A Case Study in the Iranian EFL Context,Journal of Applied Linguistics and Language Research,Vol. 2,No. 2,pp. 93-106,2015 2 16
- Mohammad Zohrabi, Massoud Yaghoubi ,& Notash, Sanaz Yousefzadeh Khiabani,Teachers' .15 Use of Display vs. Referential Questions across Different Proficiency Levels,International Journal of Applied Linguistics & English Literature,Vol. 2,No. 3,pp. 96-100,2014 3 15,SCOPUS Q1
- Massoud Yaghoubi ,& Notash, Masoumeh Janghi Gholezani,From Frequency to Instructional .16 Order: Insights from a Narrow-angle Corpus of Psychology RA Introductions,Theory and Practice in Language Studies,Vol. 6,No. 3,pp. 1034-1039,2013 6 15,SCOPUS Q2
- Massoud Yaghoubi ,& Notash, Elmira Kooshavar,Adopted vs. Adapted EFL Textbooks in .17 Iranian Context: Focusing on Gender Representation and Teacher Beliefs,Journal of Language Teaching and Research,Vol. 4,No. 4,pp. 791-800,2013 6 15,SCOPUS Q4
- Massoud Yaghoubi ,& Notash, Roggayaeh Nariman Jahan,Genders Representation in Focus: .18 The Case for A Marketized EFL Syllabus,Educational Research,Vol. 1,No. 3,pp. 80-86,2012 8 14
- Massoud Yaghoubi ,& Notash,Holistic vs. Category-Based Self-Assessment of Expository L2 .19 Writing: Validity & Reliability Considerations,International Journal of Applied Linguistics & English Literature,Vol. 2,No. 1,pp. 26-34,2012 6 10,SCOPOUS Q-less
- Massoud Yaghoubi ,& Notash, Mohammad Amin Karafkan,From Strategic Perspective: .20 Investigating Teacher-Employed Communication Strategies in EFL Classroom Context,International Journal of Applied Linguistics & English Literature,Vol. 7,No. 1,pp. .145-154,2012 6 10,SCOPOUS Q-less
- Massoud Yaghoubi ,& Notash, Hassan Tarlani Aliabadi,A Matter of Who Writes: Generic .21 Variations in Applied Linguists RAs by English vs. Persian Writers,International Review of Social Sciences and Humanities,Vol. 2,No. 2,pp. 227-235,2012 1 15,EBSCO
- Massoud Yaghoubi ,& Notash, Shahabaddin Behtary,Length Constraint as Task Demand: .22 Exploring L2 Oral Performance Variability,Korea TESOL Journal,Vol. 1,No. 10,pp. 87-86,2011 7 .20
- Massoud Yaghoubi ,& Notash, MohammadHossein Yousefi,Uptake in Task-elicited L2 .23 Performance: Can Task Complexity Matter?,Journal of Language Teaching and Research,Vol. .3,No. 2,pp. 508-516,2011 5 15,SCOUPS Q4
- Shahabaddin Behtary, Massoud Yaghoubi ,& Notash,Explorations in L2 speech variability: A .24 case for length constraint as task demand,Rassegna Italiana di Linguistica Applicata (RILA),Vol. .9,No. 3,pp. 191-206,2009 9 15
- Massoud Rahimpour, Massoud Yaghoubi ,& Notash,Exploring the role of attitude, motivation .25 and gender in EFL Learning,Iranian Journal of Language Teaching Research,Vol. 5,No. 1,pp.

1. A Systemic Functional Approach in Analyzing AI-generated Output of Large Language Models: ۱۴۰۳/۶/۲۰ ، سیاوش صادقی امیری ، A Case Study of Bard Experiment and ChatGPT۳.۵
۲. EFL Learners' Perceptions of the Role and Personal Traits of the Characters in Children's Textbook Across Gender ، دریا محمدی پور ، ۱۴۰۳/۶/۱۹
۳. Politeness as realized on TV as a media: investigating movie genre ، مهران غلامی زنگ آباد ، ۱۴۰۳/۶/۱۸
۴. I am well versed and skillful in teaching English: Self-praise strategies on Instagram bios of Iranian English language teachers ، رضا سمندر ، ۱۴۰۲/۱۱/۱۸
۵. The Role of the Computer Assisted Language Learning (CALL) on Improving Iranian EFL Learners' Vocabulary Development ، عاطفه موسوی قیداری ، ۱۴۰۲/۱۰/۲۷
۶. Generic moves in interdisciplinary research articles: Convergence with or divergence from mother fields ، محمد مرادی ، ۱۴۰۲/۶/۱۹
۷. The Implementation of CALL on the Achievement of Iranian Learners' English Grammar ، محمدرضا اقاپور ، ۱۴۰۲/۶/۱۸
۸. A corpus-based study of the introduction section of research articles in English and Persian: The case of educational sciences ، سعید ژبان ، ۱۴۰۲/۶/۱۴
۹. Pragmatic input and communication strategy use: Looking into classroom based interaction in Iranian EFL situation ، آرمین والی ، ۱۴۰۲/۶/۱۴
۱۰. Recast Modality: Comparing Online Written vs. Oral Feedback on Iranian EFL ، سپیده محمدپور قورچی ، ۱۴۰۱/۱۰/۲۵
۱۱. An Investigation of Test Fairness in a Large-scale High-Stakes Undergraduate University Entrance English Exam in Iran ، حمیدرضا بابایی برمانکی ، ۱۴۰۱/۹/۲۹
۱۲. A Review on Application of AI-driven App as an Alternative Assessment Tool to Evaluate Iranian Language Learners' Oral Speech Production ، امین آقا زاده ، ۱۴۰۱/۶/۲۳
۱۳. The Effect of Word Mapping, Root Analysis, and Collocation Strategies on Iranian EFL Learners' Vocabulary Development ، لیلا شریفی فسقندوز ، ۱۴۰۰/۱۱/۲۰
۱۴. An Investigation of Motivational Factors among Monolingual and Bilingual Iranian EFL Learners ، احمدی قلیکی میلان ، ۱۴۰۰/۶/۳۱
۱۵. Realization of Hegemony in ELT Textbooks: A CDA Perspective ، رضا صاحبی ، ۱۴۰۰/۶/۳۰
۱۶. Learners' Grammatical Accuracy : Recast and Metalinguistic Clues in EFL Classrooms: Expolring the Pragmatic Aspects of Feedback Provision ، سمیه سیداحمدی ممقانی ، ۱۴۰۰/۴/۲۸
۱۷. Cooperative vs. Individual Summary Writing Performance across Genders and Different Proficiency Levels: Impacts on Accuracy and Complexity in Iranian EFL Context ، سمیرا محبوب نیا ، ۱۳۹۹/۱۱/۱۴
۱۸. Reading Texts in Conversational Courses as Discourse : Gender and Power from CDA Perspective ، مریم عنصرودی ، ۱۳۹۹/۱۰/۱۷
۱۹. Investigating Pedagogical Digital Game-based English Language Learning Formally vs. Informally as Method, Tutor and Tool among Iranian University Learner-Players ، آیدا فلاح وزیرآباد ، ۱۳۹۹/۶/۳۱
۲۰. Sign Language as Visuospatial Contextualization for Content Word Instruction: ; EFL for Children ، سیمین باحجب فردوس ، ۱۳۹۹/۳/۱۰
۲۱. Investigating the Influence of Ideology on Translation: A Critical Discourse Analysis of "A Portrait of the Artist as a Young Man" and Its Persian Translations ، صبا هوشیار ، ۱۳۹۸/۱۱/۱۴
۲۲. How are Males vs. Female Criminals Quoted in the News: A Critical Discourse of Gender Representation ، مرتضی پناهی جهانگیرلو ، ۱۳۹۸/۹/۲۰
۲۳. Flipped Classroom Instruction: Probing into Accuracy and Motivation ، علی ساعدی ، ۱۳۹۸/۶/۱۷

۲۴. The Impact of Task Repetition on Fluency, Accuracy and Complexity of Iranian efl Learners' at Different Proficiency Levels
 ۱۳۹۸/۶/۵ ، سوما محمدپور ،
۲۵. An Analysis of Conventional Creative Conceptual Metaphors in Detective Crime Fiction in Two English Novels
 ۱۳۹۷/۱۱/۱۵ ، دنیز جدیری لک پور ،
۲۶. Verbal-descriptive Aspects and Degree of Relationships: Two Determining Factors on Second Language Thematically Related Vocabulary Learning
 ۱۳۹۷/۱۰/۱۷ ، سیاوش حسن فتحی ،
۲۷. The Effects of Planned Focus on Form on Iranian EFL Learners' Oral Accuracy through Storeytelling
 ۱۳۹۶/۶/۱۵ ، محمدحسن چهرآزاد ،
۲۸. Exploring the Play of Emotion in the Attitudinal System of Affect in Modern Prose Fiction and Political Discourse
 ۱۳۹۶/۵/۲۸ ، سوسن عطایی مسجدلو ،
۲۹. Corrective Feedback on Grammatical Errors: Looking into Patterns of Teacher Preference in Intermediate EFL Classroom
 ۱۳۹۵/۱۱/۱۰ ، فهیمه اشجع نظرو ،
۳۰. An Evaluative Attitudinal Analysis of a Sample of Critical Journalism and English Short Fiction
 ۱۳۹۴/۱۱/۵ ، فریبا بیات ،
۳۱. Exploring Gender and Power in Marketized Textbooks from CDA Perspective ، زهرا نوری ،
 ۱۳۹۳/۶/۲۰
۳۲. Cooperative vs. Individualistic Involvement in Task Performance: Impacts on Accuracy and Complexity in Iranian EFL Context
 ۱۳۹۲/۶/۲۰ ، فرزانه عباسی شهیر ،
۳۳. Investigating Iranian EFL Learners' Verbal Communication Strategies at Elementary vs. Advanced EFL Classrooms
 ۱۳۹۱/۶/۱۹ ، محمدمین کارافکن ،

کتابها

۱. نایتی ناین پازلز (۹۹ جدول)
۲. General English For A New World
۳. درون داد منظورشناسانه و استفاه از راهبرد ارتباطی
۴. (General English for University Students (GEFUST
۵. Task-prompted Variability of Narrative Retellings: Focus on CALF
۶. دستور زبان در دیدرس: دسترسی ۲
۷. دستور زبان در دیدرس: جهش ۱
۸. گفتارهایی پیرامون ظهور کمونیسیم: از مارکس تا لنین
۹. فرهنگ کوچک ایسم ها
۱۰. ۷۲ پازل واژگان
۱۱. دوره نامه نگاری زبان انگلیسی: نامه های اجتماعی
۱۲. کامپریهنشن پرسپکتیو