**Level: Upper-Intermediate**

**Duration:** 60 minutes  
**Objective:**  
Students will understand and apply the differences between the Past Simple and Present Perfect tenses in various contexts.

**Materials Needed:**

* Whiteboard and markers
* Worksheets with fill-in-the-blank exercises
* Sample conversation prompts
* A timeline diagram for tenses
* Handouts of rules and examples for the Past Simple and Present Perfect

**Lesson Outline:**

**1. Warm-Up (10 minutes)**

* **Activity:** Quick discussion on memorable experiences.
* **Instructions:** Ask students to share one memorable experience, including both what happened and how it has impacted them today.
* **Purpose:** Activates students' prior knowledge and highlights the difference in tense use.

**2. Introduction and Review (10 minutes)**

* **Explanation of Past Simple:** Use for actions completed at a specific time in the past (e.g., “I visited Paris in 2019.”).
* **Explanation of Present Perfect:** Use for actions that have an effect on the present or for unspecified time (e.g., “I have visited Paris.”).
* **Board Activity:** Write key sentences on the board, and under each sentence, specify the time-related context (specific vs. non-specific) to reinforce understanding.

**3. Controlled Practice (15 minutes)**

* **Worksheet Activity:** Students complete sentences by choosing the correct form (Past Simple or Present Perfect).
* **Peer Check:** Students compare answers with a partner, discussing reasons for their choices.
* **Feedback:** Go through answers as a class to reinforce rule application.

**4. Guided Practice (10 minutes)**

* **Timeline Activity:** Draw a timeline on the board with different events, some having ongoing effects.
* **Exercise:** Students create sentences using Past Simple and Present Perfect based on the timeline.
* **Example:** “In 2015, I started learning French.” (Past Simple) and “I have improved my French.” (Present Perfect)

**5. Free Practice (10 minutes)**

* **Role-Play Activity:** Students role-play a scenario, such as a job interview, where they discuss their past achievements (Past Simple) and relevant skills for the present (Present Perfect).
* **Pairs/Groups:** Students take turns asking and answering questions, focusing on the correct use of tense.

**6. Wrap-Up and Recap (5 minutes)**

* **Review Key Points:** Recap when to use Past Simple vs. Present Perfect.
* **Quick Quiz:** Ask 2–3 questions to check comprehension, such as “Have you ever tried a new sport?” and “When did you start?”

**7. Homework**

* Assign a worksheet with sentences requiring students to decide between Past Simple and Present Perfect.
* Write a short paragraph about a memorable event, emphasizing the tense differences discussed in class.