

**\*\*Lesson Title:\*\* Curriculum Design and Development**

**\*\*Course Title:\*\* Curriculum Development in English Language Teaching**

**\*\*Level:\*\* Master's level**

**\*\*Objectives:\*\***

- \* To understand the principles and frameworks for curriculum design and development
- \* To analyze the role of context, needs, and stakeholders in curriculum development
- \* To design a sample curriculum for an EFL program

**\*\*Materials:\*\***

\* Handouts:

- + Overview of curriculum design and development
- + Contextual factors influencing curriculum development
- + Stakeholder analysis
- + Sample curriculum template

\* PowerPoint presentation:

- + Introduction to curriculum design and development
- + Key concepts and frameworks
- + Case studies of successful curriculum development projects

\* Whiteboard and markers

**\*\*Procedure:\*\***

I. Introduction (10 minutes)

- \* Introduce the topic of curriculum design and development
- \* Ask students to share their experiences with curriculum development in their own teaching contexts
- \* Provide an overview of the course and its objectives

II. Principles and Frameworks (20 minutes)

- \* Present an overview of key concepts in curriculum design and development, such as:
  - + Contextual factors (e.g. educational philosophy, institutional goals, learner needs)
  - + Learner-centered vs. teacher-centered approaches
  - + Backward design vs. forward design
- \* Discuss frameworks for curriculum development, such as:
  - + Systems approach to curriculum planning
  - + Six-trait writing approach
  - + Bloom's Taxonomy

III. Contextual Factors (20 minutes)

- \* Discuss the importance of understanding the context in which the curriculum will be implemented

- \* Analyze the role of contextual factors in shaping the curriculum, such as:
  - + Educational philosophy and policies
  - + Institutional goals and constraints
  - + Learner needs and expectations
- \* Provide case studies or scenarios for students to work through

#### IV. Stakeholder Analysis (20 minutes)

- \* Discuss the importance of identifying and involving stakeholders in the curriculum development process
- \* Analyze the roles and interests of different stakeholders, such as:
  - + Teachers and educators
  - + Administrators and policymakers
  - + Learners and parents
- \* Provide a sample stakeholder analysis template for students to complete

#### V. Designing a Sample Curriculum (30 minutes)

- \* Distribute the sample curriculum template handout
- \* Have students work in small groups to design a sample EFL curriculum for a specific context or program (e.g. young learners, adult learners, specific language skills)
- \* Encourage students to consider the principles and frameworks discussed earlier in the lesson

#### VI. Conclusion (10 minutes)

- \* Ask each group to present their sample curriculum design to the class
- \* Provide feedback and suggestions for improvement

#### \*\*Assessment:\*\*

- \* Participation in class discussions and group work (20%)
- \* Sample curriculum design (40%)
- \* Reflective journal or written reflection on the lesson (30%)
- \* Final project: Design a comprehensive EFL curriculum for a specific program or context (30%)

Note: This is just a sample lesson plan, you can adjust it according to your teaching style, course goals, and student needs.