



By the Grace of God

School of Educational Sciences and Psychology, University of Tabriz.

Autumn-Winter 2024-2025

Course Developmental Psychology in Education

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Class Time: Sunday 8:00-10:00 AM

Course Objectives

This course will provide students with the opportunity to explore current research and foundational theories related to developmental psychology in educational contexts. Emphasis will be placed on understanding the nature of humans' development from conception to the death through life span. Five main perspective including Psychoanalytic, Learning, Cognitive, Contextual and Evolutionary/ Sociobiological will be discussing in this course.

A collaborative group discussion format will be employed, allowing students to engage actively with the material. Participants will be involved in both direct and indirect activities related to the theoretical and evidence-based practices in this area.

Students are expected to come to class prepared and participate actively in discussions.

Reading Schedule

Session	Topic
1 st	Introduction to Developmental Psychology: Key Concepts and Theories
2 nd	Cognitive Development: Piaget, Vygotsky, and Beyond
3 rd	Social and Emotional Development in Children and Adolescents
4 th	The Role of Attachment in Learning and Development
5 th	Language Development and its Impact on Learning
6 th	Developmental Milestones: Understanding Typical and Atypical Development
7 th	Influence of Culture on Developmental Processes
8 th	Educational Psychology: Bridging Theory and Practice
9 th	Motivation and Learning: Theories and Applications
10 th	Assessment and Evaluation of Developmental Progress
11 th	Special Educational Needs: Understanding and Supporting Diverse Learners
12 th	The Impact of Family and Environment on Development
13 th	Technology and Development: Enhancing Learning in the Digital Age
14 th	Current Trends in Educational Psychology Across Different Countries
15 th	Implementing Developmental Psychology in Classroom Practices
16 th	Future Directions: Research and Innovations in Developmental Psychology in Education



NOTE

-Participate in class discussions and activities. Students are expected to come to class prepared to discuss readings, participate in and lead activities, and contribute productively to collaborations.

- Dear University Students our least expectation from you is having expertise in your specific text. In the same vein please try to be in contact with a foreign professor from Western universities and absorb some knowledge about hot issues in Developmental Psychology.

-The course outline and content are subject to change with advance notice of the instructor.

-2 points deducted for every day are late

Grading

The final grade for this course will be based on the total number of points the student earns on class participation, the two in-class exams, the departmental final exam, and the two written assignments. There are 20 total possible points, which break down as follows:

Attendance and Participation	2 points
Writing Assignment 1	1 points
Writing Assignment 2	1 points
Exam 1	2 points
Exam 2	2 points
Exam 3	2 points
Departmental Final Exam	10 points

Textbook

Berger, K. S. (2021). The developing person through childhood and adolescence. Worth. ISBN 978-1319352585.

Mitchell, P., & Ziegler, F. (2013). Fundamentals of developmental psychology. Psychology Press. ISBN 978-1848720503.

Papalia, D. E., & Martorell, G. (2021). Experience human development (14th ed.). McGraw Hill. ISBN 978-9355320032.

Shaffer, D., & Kipp, K. (2020). Developmental psychology: Childhood and adolescence. Cengage. ISBN 978-0357670866.

