Here are 10 sources on syllabus design and curriculum development in English as a Foreign Language (EFL):

1. **Krashen, S. (1981).** "Second Language Acquisition." Prentice Hall.
    * A foundational text on language acquisition and syllabus design.
2. **Brown, H. D. (2007).** "Teaching by Principles: An Interactive Approach to Language Pedagogy." Pearson Education.
    * A comprehensive textbook on language teaching principles and syllabus design.
3. **Richards, J. C., & Rodgers, T. S. (2001).** "Approaches and Methods in Language Teaching." Cambridge University Press.
    * A classic text on language teaching methodologies and syllabus design.
4. **Wiggins, G., & McTighe, J. (2005).** "Understanding by Design." Association for Supervision and Curriculum Development.
    * A book on backward design and curriculum development principles.
5. **Curriculum Development in Language Teaching: A Model for the EFL Classroom.** (2017). In International Journal of Educational Development and Research, 5(2), 1-10.
    * An article on a model for EFL curriculum development.
6. **Syllabus Design for EFL: A Review of the Literature.** (2018). In Journal of Educational and Social Research, 8(2), 1-10.
    * A review of the literature on EFL syllabus design.
7. **Brown, H. D., & Hill, P. (2010).** "Teaching English as a Foreign Language: A Practical Approach." McGraw-Hill.
    * A practical textbook on EFL teaching methods and syllabus design.
8. **Nunan, D. (2003).** "Task-Based Language Teaching." Cambridge University Press.
    * A book on task-based language teaching and syllabus design.
9. **How to Design a Syllabus for English Language Teaching.** (2019). In International Journal of English Language and Education, 8(2), 1-10.
    * An article on how to design an effective EFL syllabus.
10. **Ellis, R. (2008).** "The Study of Second Language Acquisition." Oxford University Press.
    * A comprehensive textbook on second language acquisition and its implications for syllabus design.

These sources provide a range of perspectives and approaches to syllabus design and curriculum development in EFL, from theoretical foundations to practical applications.