

GRAMMAR IN SIGHT

Spring Up!

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In memory of Mr Davood Bonabi Azari,
whose impression and inspiration continue
to be live in our hearts and minds.

INTRODUCTION

Grammar in Sight: Spring Up! presents an exhaustive collection of structures including nouns, verb tenses, passives, determiners, adjectives and adverbs. Especially (though of course not exclusively) designed for the academic EFL at undergraduate level, the present textbook contains grammatical structures and devices in line with the interests and/or needs of learners majoring in English as a Foreign Language in the Iranian academic context.

The authors have drawn upon a vast array of original sources, corpus, authentic texts, reference books as well as invaluable pieces of advice shared by EFL practitioners to address the key points. Utmost care has been taken to observe the developmental order at which the structures are presented such that a minimum degree of cognitive burden is experienced by the learner.

Instructional practice can presumably be facilitated by means of a closer attention to textual and contextual clues. *Grammar in Sight: Spring Up!* offers instances of contextual use prior to introducing grammatical structures, which is deemed to facilitate inductive, meaning-focused processing on the learners' part alongside the focus on accuracy. It must, however, be noted that this volume incorporates sentence level elements, and structures such as connectors, modals, inversion, etc. will appear in volumes 2 and 3.

Chapter organisation in this book is to a large extent consistent with the order followed by most grammar references and source books to facilitate teaching and learning experience within the academic EFL situation. It is hoped that *Grammar in Sight: Spring Up!* as an on-going project can accommodate the required structural points for improving the learners' knowledge and use of English grammar. Scholars, teachers and students are invited to forward their invaluable comments to the authors for quality enhancement in future publications.

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